

Pro Bono Spring Break Placement Sites

Week 1

March 7-11, 2016

_____ [American Gateways](#), *Austin*: Students will assist attorneys and accredited representatives in a variety of immigration matters, including deferred action for childhood arrivals, temporary protected status, U-Visas, and asylum. Students may have an opportunity to visit the Immigration Court in San Antonio to observe a hearing or the T. Don Hutto immigration detention center in Taylor, TX to assist in pro se workshops. Spanish language proficiency is an asset, but not required."

_____ [Dallas Volunteer Attorney Program](#), *Dallas*: In-office assistance with staffing cases and various administrative tasks, along with interviewing applicants at legal clinics and assisting with CLE and recruiting events outside of our office.

_____ [KIND](#) *Houston*: bilingual student in Spanish required. KIND works to protect unaccompanied children wherever they are in their journeys through legal services, public education and outreach, and reintegration support for children returning alone from the U.S. to their home countries.

_____ [Lone Star Legal Aid](#) *Angleton*:

_____ [MOSAIC](#) *Dallas*: bilingual students in Spanish preferred for immigration cases.

Week 2

March 14-18, 2016

_____ [Aid to Victims of Domestic Violence](#), *Houston*: Students will be paired with an attorney/paralegal team. They will shadow the team. They will have the opportunity to sit in on new client intake, appear alongside the attorney at any court proceedings and mediations scheduled for the week they spend at AVDA. Further students will participate in services by drafting letters, making client telephone calls where appropriate. Finally students will have first-hand observations of the aforementioned services the Legal Advocacy Program provides at AVDA.

_____ [Dallas Volunteer Attorney Program](#), *Dallas*: In-office assistance with staffing cases and various administrative tasks, along with interviewing applicants at legal clinics and assisting with CLE and recruiting events outside of our office.

_____ [Disability Rights Texas](#), *Houston*; Provide assistance to Education Team attorneys in Houston who represent children with disabilities in special education, foster care, and juvenile justice related disputes. Work could include legal research and writing as well as potential client interviews with parents and attending any hearings, mediations, or meetings that may be scheduled during the week.

_____ [Human Rights Initiative of North Texas](#) *Dallas*: bilingual student in Spanish/French/Arabic preferred. Must be passionate about human rights and are committed to and enthusiastic about the mission and goals of HRI.

Pro Bono Spring Break Placement Sites

_____ [KIND Houston](#): bilingual student in Spanish required. KIND works to protect unaccompanied children wherever they are in their journeys through legal services, public education and outreach, and reintegration support for children returning alone from the U.S. to their home countries.

_____ [Lone Star Legal Aid](#),

Belton: Military and Vets Unit

Longview:

Houston: Low Income Taxpayer Clinic. Student must be interested in tax law.

_____ [Legal Hospice of Texas Dallas](#): A non-profit law firm that provides free legal counseling and representation to low income individuals with a terminal illness, end-stage chronic illness, or HIV/AIDS. Our work is mainly focused in the areas of estate planning/advanced directives, public benefits (Social Security disability and SSI), insurance, employment, housing, and credit law. Intern will work directly with the staff attorneys as they meet with clients to assess needs and provide services and be trained to draft and execute estate planning documents and will provide research support as needed.

_____ [MOSAIC Dallas](#): bilingual students in Spanish preferred for immigration cases.

_____ [Texas Civil Rights Project](#),

* *Alamo*.

* *Houston*. Participating students will gain direct exposure to aspects of civil litigation, which could include: legal research & writing, motion practice, and processing and investigating cases. Depending on scheduling, students might also be trained to work directly with community members to give Know Your Rights presentations on subjects like disability rights or prisoners' rights.